

Audiometry Qualification Review

Professional Development Workshop



HumanAbility is a Jobs and Skills Council funded by the Australian Government Department of Employment and Workplace Relations for the Aged and Disability Services, Children's Education and Care, Health, Human Services, and Sport and Recreation industries.



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Acknowledgement of Country

We acknowledge Aboriginal and Torres Strait Islander peoples as the Traditional Owners of Country throughout Australia and their continuing connection to both their land and seas.

We also pay our respects to Elders - past and present – and generations of Aboriginal and Torres Strait Islander peoples now and into the future.

Agenda

- About HumanAbility
- Qualification Review – Consultation Summary
- Qualification Updates
 - Changes in qualification
 - New TPOF qualification templates and foundational skills
- Units of competency – updates
- Skill Sets – Updates
- Companion Volumes
 - Implementation Guide
 - Foundation Skills
- Discussion and Q&A

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The Jobs and Skills Council for the care and support economy

HumanAbility is responsible for VET qualifications and workforce planning for the Health, Care and Support Economy.

We develop strategies to equip workers with the training and skills needed to meet the challenges of today and tomorrow.



Qualification Review - An overview



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Consultation process

The *HLT47415 Certificate IV in Audiometry* and *HLT57415 Diploma of Audiometry* underwent a comprehensive review to ensure it continues to meet evolving industry requirements and workforce needs.

This review was informed by extensive consultation with industry stakeholders, employers, professional associations, registered training organisations, and subject matter experts.

Consultations were conducted between Monday 5 November 2024 to Friday January 17, 2025 using a mix of workshops, surveys, site visits, email submissions and meetings with subject matter experts (SMEs).

10 workshops held: 5 face-to-face and 5 online

6 technical committee workshops

54 informed stakeholders engaged

5 site visits

Consultation summary



Workshop participants by state and territory

- New South Wales **40%**
- Queensland **26%**
- Tasmania **3%**
- Victoria **14%**
- Western Australia **17%**



Stakeholder Engagement

- Employers **43%**
- Union **0%**
- Peak bodies **12%**
- RTOs **9%**
- Government bodies **14%**
- TAFE **5%**
- Individuals **7%**
- Higher Education **10%**



Qualification Updates



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Revised qualification *HLT47425 Certificate IV in Audiometry*

Changes	Rationale
<p>The qualification structure and packaging rules have been updated. The qualification description has been updated to better align with occupational outcomes at this level.</p> <p>The core units have been increased from 8 to 10</p> <ul style="list-style-type: none"> • Elective units have been increased from 3 to 4. Units have been added and removed from the core. • Superseded units have been replaced with their current versions in core and elective groups. • ‘Remove Cerumen’ unit has not been retained in this qualification. 	<ul style="list-style-type: none"> • Enhanced focus on core audiometry skills: Core units have been strengthened to deepen the development of essential technical knowledge and practical skills in audiometry. <i>HLTAUD001 Assess hearing</i> has been split into 2 units. • Two units have been added in core units, <i>HLTAUD013 Assist client with management of hearing devices</i> and <i>HLTAHA048 Provide allied health assistance in remote or isolated settings</i>. • <i>HLTAID011 Provide First Aid</i> has been moved to the elective bank to ensure the core curriculum remains tightly aligned with discipline-specific competencies. • Broader, more relevant elective options: The elective pool has been refined to better reflect diverse workplace settings, ensuring greater alignment with current and emerging job roles within the audiometry industry • Targeted replacement of health and safety content: <i>HLTINF006 Apply basic principles and practices of infection prevention and control</i> has been replaced with <i>BSBWHS332X Apply infection prevention and control procedures to own work activities</i>, a unit more directly applicable to the workplace health and safety practices specific to audiometry environments.

Revised packaging rules - *HLT47425 Certificate IV in Audiometry*

Total number of units = 14

10 core units

4 elective units, consisting of:

- 3 units from the electives listed below, at least 1 of these units must be from Group A
- up to 1 unit from the electives listed below or any endorsed Training Package or accredited course

Elective units must ensure the integrity of the qualification's Australian Qualification Framework (AQF) alignment and contribute to a valid, industry-supported vocational outcome.

Core Units (10)

Core units	
BSBWHS332X	Apply infection prevention and control procedures to own work activities
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCEDU008	Share health information
HLTAAP002	Confirm physical health status
HLTAUD007	Conduct basic audiometric testing
HLTAUD008	Conduct audiometric testing
HLTAUD013	Assist client with management of hearing devices
HLTAHA048	Provide allied health assistance in remote or isolated settings
HLTWHS001	Participate in workplace health and safety

Elective Units

Elective units	
Group A: Audiometry units	
HLTAUD009	Conduct audiometric screening for school age children
HLTAUD010	Assess and respond to occupational noise risk
Group B: Other electives	
BSBINS302	Organise workplace information
BSBMKG434	Promote products and services
BSBOPS304	Deliver and monitor a service to customers
BSBPEF402	Develop personal work priorities
BSBSTR401	Promote innovation in a team environment
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
HLTAID011	Provide first aid
HLTINF002	Process reusable medical devices and equipment
BSBXTW301	Work in a team
PSPLAN001	Converse in Auslan at a basic user level

Revised Qualification *HLT57425 Diploma of Audiometry*

Changes	Rationale
<ul style="list-style-type: none"> • Units have been added and removed from the core. The core units have been increased from 11 to 12. • Elective units reduced from 8 to 5. Superseded units have been replaced with their current versions in core and elective groups. • Additional units have been added to the elective bank. • <i>HLTINF006 Apply basic principles and practices of infection prevention and control</i> has been replaced with <i>BSBWHS332X Apply infection prevention and control procedures to own work activities</i>. 	<p>Enhanced focus on core audiometry skills: As a result, new core units have been added and <i>HLTAID011 Provide First Aid</i> has been moved to the elective bank to ensure the core remains tightly aligned with discipline-specific competencies. Two core units have been split to facilitate targeted learning and distinguish distinct areas of practice.</p> <p>Refined elective structure: The number of elective units has been reduced from 8 to 5. This change reinforces the priority placed on specialised audiometry skills while still allowing flexibility for learners to select non-audiometry units relevant to their employment context.</p> <p>Broader, more relevant elective options: The elective pool has been refined to better reflect diverse workplace settings, ensuring greater alignment with current and emerging job roles within the audiometry industry. <i>HLTADM008 Administer and coordinate telehealth services</i> has been added to Group A electives as a result of demand for telehealth services in the field of audiometry.</p> <p>Targeted replacement of health and safety content: <i>HLTINF006 Apply basic principles and practices of infection prevention and control</i> has been replaced with <i>BSBWHS332X Apply infection prevention and control procedures to own work activities</i>, a unit more directly applicable to the workplace health and safety practices specific to audiometry environments.</p>

Revised packaging rules - *HLT57425 Diploma of Audiometry*

Total number of units = 17

12 core units

5 elective units, consisting of:

- at least 4 units from the electives below, at least 2 of these units must be from Group A
- up to 1 unit from the electives listed below or any endorsed Training Package or accredited course

Elective units must ensure the integrity of the qualification's *Australian Qualification Framework (AQF)* alignment and contribute to a valid, industry-supported vocational outcome.

Core Units (12)

Core units	
BSBWHS332X	Apply infection prevention and control procedures to own work activities
CHCCOM006	Establish and manage client relationships
CHCDIV001	Work with diverse people
CHCEDU008	Share health information
CHCLEG001	Work legally and ethically
HLTAAP002	Confirm physical health status
HLTAUD007	Conduct basic audiometric testing
HLTAUD008	Conduct audiometric testing
HLTAUD011	Develop and implement individual hearing rehabilitation programs
HLTAUD012	Prescribe, select and fit hearing devices
HLTAUD013	Assist client with management of hearing devices
HLTWHS003	Maintain work health and safety

Elective Units

Elective units	
Group A: Audiometry	
HLTADM008	Administer and coordinate telehealth services
HLTAUD009	Conduct audiometric screening for school age children
HLTAUD010	Assess and respond to occupational noise risk
HLTAUD014	Manage and remove cerumen
Group B: Other electives	
BSBINS302	Organise workplace information
BSBLDR301	Support effective workplace relationships
BSBMKG434	Promote products and services
BSBOPS304	Deliver and monitor a service to customers
BSBPEF402	Develop personal work priorities
BSBSTR401	Promote innovation in team environments
CHCCCS038	Facilitate the empowerment of people receiving support
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCPOL003	Research and apply evidence to practice
PSPLAN001	Converse in Auslan at a basic user level
HLTAID011	Provide first aid

New TPOF qualification templates and foundation skills

- The qualification template has been updated to align with the 2025 training product organizing framework template requirements.
- *The foundation skills outcomes implicit in this qualification are outlined in the bar chart in qualification.*
- Indicates the ACSF foundation skill outcomes a competent learner is expected to have upon completion of the qualification.

Units of competency - updates



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HLTAUD001 Assess hearing

Changes	Rationale
<p>The unit <i>HLTAUD001 Assess hearing</i> has been split into 2 separate units.</p> <p>Revised codes and titles are:</p> <ul style="list-style-type: none"> • <i>HLTAUD007 Conduct basic audiometric testing</i> • <i>HLTAUD008 Conduct audiometric testing</i> 	<p>The split is to better align with workforce roles, service delivery contexts, and training needs</p> <p><i>HLTAUD007 Conduct basic audiometric testing</i> is focused on screening for ear health. It is particularly relevant for those who wish to upskill in ear health without needing to assess hearing comprehensively. Importantly, HLTAUD007 has also been incorporated into the <i>HLTSS00088 Allied Health Assistance - Audiometry Skill Set</i>, explicitly recognising its critical role in preparing entry-level workers and establishing clear, progressive career pathways within the audiometry.</p> <p><i>HLTAUD008 Conduct audiometric testing</i> supports audiometrists who conduct a broader range of hearing assessments beyond screening. It includes procedures required to assess hearing comprehensively and interpret results within scope. The unit is designed for practitioners who require deeper technical knowledge and skills to perform diagnostic-level testing and contribute to diagnostic or rehabilitative pathways.</p> <p>This split allows for:</p> <ul style="list-style-type: none"> • more targeted learning and assessment aligned to the technical demands of hearing screening and comprehensive audiometric tests • greater flexibility in training delivery, enabling learners to build core skills before advancing to more complex audiometry testing tasks • stronger alignment with workplace roles and expectations, ensuring that skills are developed and demonstrated at appropriate levels of responsibility and complexity • improved support for career progression, with <i>HLTAUD007 Conduct basic audiometric testing</i> providing a foundation for entry-level roles, and <i>HLTAUD008 Conduct audiometric testing</i> supporting upskilling for more comprehensive audiometric testing.

HLTAUD002 Conduct play audiometry

Changes	Rationale
<p>Revised code and title is:</p> <p><i>HLTAUD009 Conduct audiometric screening for school age children</i></p>	<p>The unit title has been updated to better reflect the scope of practice and intended outcomes. The new title clearly identifies the target age group and aligns with the primary purpose of the unit—screening for hearing concerns in school-aged children.</p> <p>The updated knowledge evidence strengthens the unit by incorporating critical content relevant to practice, including behaviours of children at risk from hearing loss and considerations specific to Aboriginal and/or Torres Strait Islander populations and middle ear disease. These additions support culturally responsive and developmentally appropriate screening practices.</p>

HLTAUD003 Assess and respond to occupational noise risk

Changes	Rationale
<p>Revised code and title is:</p> <p><i>HLTAUD010 Assess and respond to occupational noise risk</i></p> <p>Elements and performance criteria reworded, performance criteria added. One element added.</p>	<p>The elements and performance criteria have been thoroughly revised to enhance the clarity, structure, and specificity of task expectations. The refined wording provides greater guidance on the sequencing, scope, and precision of tasks.</p> <p>As suggested by the technical committee and subject matter experts, an element 'Educate individuals in workplace hearing risks' has been added. Including education on workplace hearing risks enhances the unit by empowering individuals with the knowledge to recognise and mitigate factors that contribute to hearing loss.</p>

HLTAUD004 Develop and implement individual hearing rehabilitation programs

Changes	Rationale
<p>Revised code and title is:</p> <p><i>HLTAUD011 Develop and implement individual hearing rehabilitation programs</i></p> <p>Minor changes in performance criteria requirements including rewording and addition of performance criteria based on task requirements</p> <p>Significant changes to knowledge evidence. Rephrasing and reordering to enhance clarity.</p> <p><i>Addition of relevant knowledge evidence required to include emerging issues like tinnitus awareness</i></p>	<p>Based on feedback, these changes have been made to improve clarity and ensure the unit remains current and relevant. These changes support a more comprehensive understanding of hearing health and reflect evolving industry needs</p>

HLTAUD005 Dispense hearing devices

Changes	Rationale
<p>The unit <i>HLTAUD005 Dispense hearing devices</i> has been split into two separate units:</p> <p><i>HLTAUD012 Prescribe, select and fit hearing devices</i></p> <p><i>HLTAUD013 Assist clients with management of hearing devices</i></p>	<p>The current change provides a clearer distinction between clinical responsibilities and client support activities, enabling more targeted training and assessment.</p> <p><i>HLTAUD012 Prescribe, select and fit hearing devices</i> focuses on the clinical knowledge and skills required to assess hearing needs, select appropriate devices, and carry out accurate fitting procedures. It reflects the scope of practice for audiometrists, and other professionals involved in dispensing hearing devices.</p> <p><i>HLTAUD013 Assist clients with management of hearing devices</i> addresses the practical and ongoing support required by clients. It includes skills such as basic maintenance, device troubleshooting, client education, and resolving connectivity issues, which are increasingly common with modern hearing devices that interface with smartphones, apps, and assistive technologies. This unit has wider applicability across roles such as allied health assistants, Aboriginal health workers, and community-based staff, reflecting workforce demand for practical hearing device support in both clinical and community settings.</p>

HLTAUD006 Remove cerumen

Changes	Rationale
<p>Revised code and title is:</p> <p><i>HLTAUD014 Manage and remove cerumen</i></p>	<p>The title has been updated to better reflect the full scope of practice involved. The revised title acknowledges that effective cerumen care includes not only the physical removal of earwax but also the assessment, planning, monitoring, and selection of appropriate techniques based on client needs.</p> <p>The elements and performance criteria have been thoroughly revised and expanded to enhance the clarity, structure, and specificity of task expectations based on scope of practice.</p> <p>The updated knowledge evidence strengthens the unit by incorporating critical content relevant to practice, including micro-suction technology and equipment. These additions support awareness of emerging industry practices.</p>

Skill Sets-updates



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HLTSS00047 Audiometry Skill Set

Changes	Rationale
<p>Revised code and title is:</p> <p><i>HLTSS00088 Allied Health Assistance - Audiometry Skill Set</i></p> <p>This skill set is for individuals who hold either:</p> <ul style="list-style-type: none">• a Certificate IV in health, community services or a related field, or• a Certificate III in a related field with a minimum of 12 months relevant industry experience.	<p>This update has been made to support the growing need for skilled allied health assistants who can contribute meaningfully to hearing health services.</p> <p>This skill set equips allied health assistants with the foundational skills and knowledge required to assist with audiometric screening and the day-to-day management of hearing devices, under the direct, indirect or remote supervision of an audiologist or audiometrists.</p>

Companion Volumes



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Companion Volumes

Health Companion Volume Implementation Guide: Release 10, V1.0

<https://training.gov.au/api/files/org/fec7c7a5-b863-4b1d-be4c-c1024a8ebf6d/019b444a-126c-96e1-832d-d45f010734c3.pdf>

The guide provides essential information to facilitate the effective implementation of the *HLT Health Training Package*, including mapping information and requirements for access and equity, cultural competency, national industry standards, work placement and inclusive practices

HLT Health Foundation Skills Companion Volume: Release 1.0

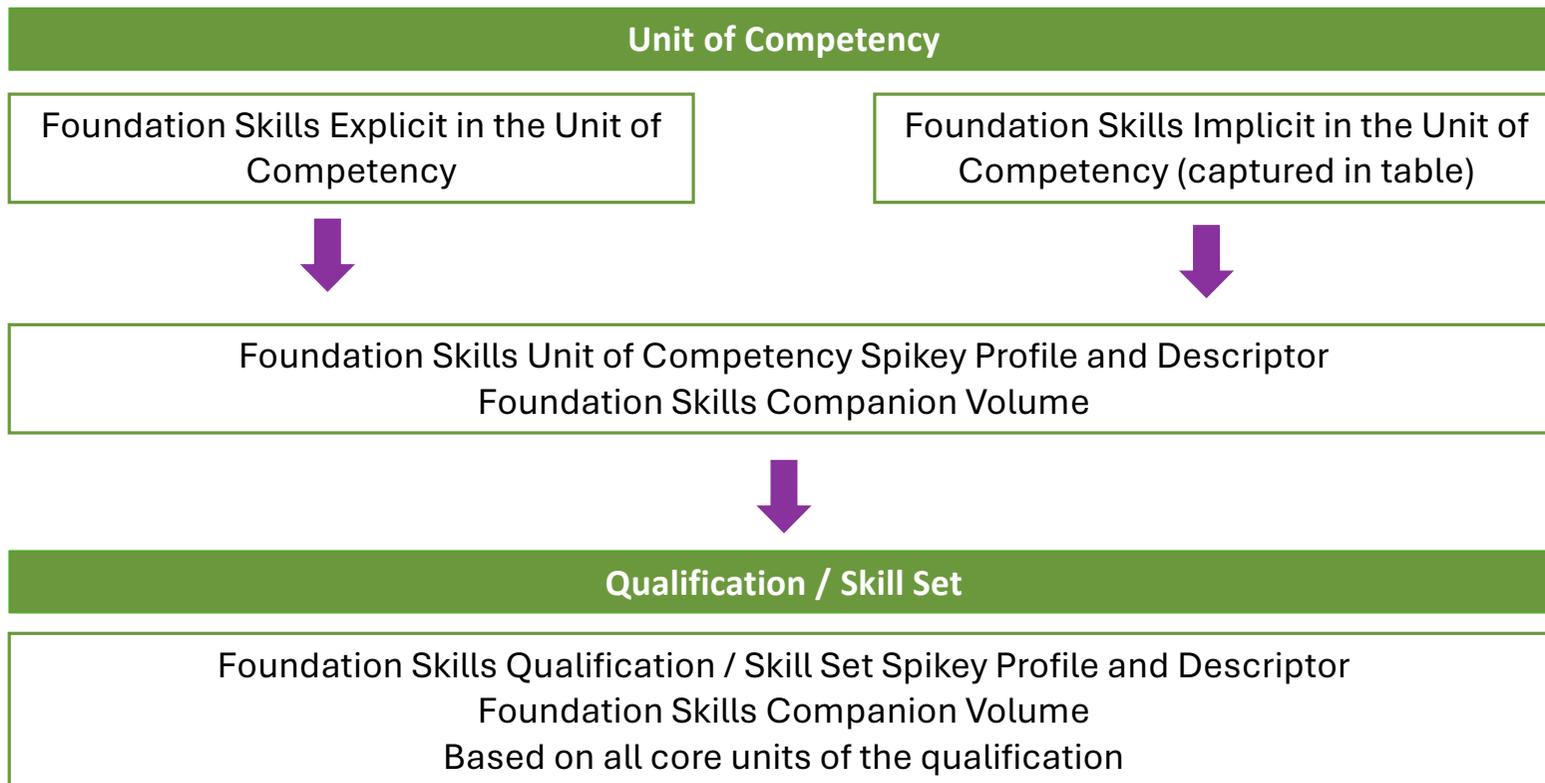
<https://training.gov.au/api/files/org/fec7c7a5-b863-4b1d-be4c-c1024a8ebf6d/019b4425-b6a8-032b-56b8-445cef8a37d8.pdf>

The *HLT Health Training Package Foundation Skills Guide* is part of a suite of companion resources developed to support assessors, trainers, Registered Training Organisations (RTOs), and healthcare providers in delivering the *HLT Health Training Package* effectively.

This guide is structured into following key sections:

- Overview of foundation skills including digital literacy
- Core skills profiles for selected qualifications, skill sets and units of competency within the *HLT Health Training Package*

Mapping of foundation skills



Foundation skills - Qualification

HEALTH FOUNDATION SKILLS

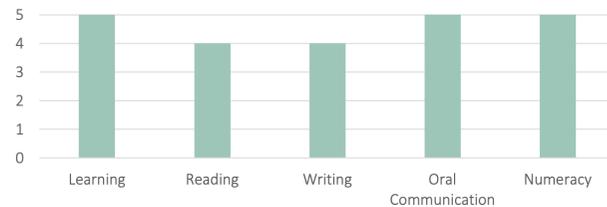
HLT57425 Diploma of Audiometry

This qualification reflects the role of audiometrists who conduct hearing assessments to identify hearing impairment and take appropriate action based on the test results. They may refer clients for further audiological or medical assessment and may be involved in care management and education programs.

At this level, audiometrists also prescribe and dispense hearing aids and other listening devices to assist in hearing rehabilitation. Audiometrists may work in medical settings or industrial contexts or as independent practitioners.

ACSF core skills profile

The core skills profile shows the ACSF level required to demonstrate the performance outcomes of this qualification.



Core units of competency

- These units are mandatory for all students completing the *HLT57425 Diploma of Audiometry*.
- The ACSF levels reflect language, literacy, numeracy, and learning skills required to successfully complete each unit.
- Numeracy levels vary depending on technical measurement, device calibration, or workflow management task

HEALTH FOUNDATION SKILLS

Unit of Competency	Learning	Reading	Writing	Oral Communication	Numeracy
BSBWS332X Apply infection prevention and control procedures to own work activities	3	3	3	3	-
CHCCOM006 Establish and manage client relationships	4	3	2	4	-
CHCDIV001 Work with diverse people	3	3	-	3	1
CHCEDU008 Share health information	4	3	3	4	2
CHCLEG001 Work legally and ethically	3	3	-	3	-
HLTAAP002 Confirm physical health status	5	4	3	4	2
HLTAUD007 Conduct basic audiometric testing	4	4	3	4	4
HLTAUD008 Conduct audiometric testing	5	4	4	4	5
HLTAUD011 Develop and implement individual hearing rehabilitation programs	5	4	4	5	4
HLTAUD012 Prescribe, select and fit hearing devices	5	4	4	4	5
HLTAUD013 Assist client with management of hearing devices	4	3	3	4	4
HLTWHS003 Maintain work health and safety	4	3	3	3	-

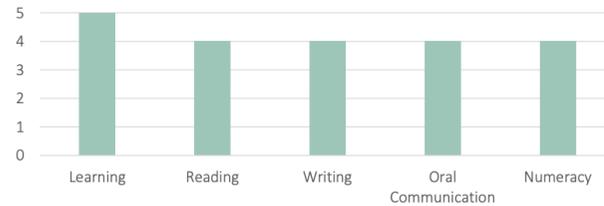
Unit of competency

HLTAUD012 Prescribe, select and fit hearing devices

This unit describes the skills and knowledge required to prescribe and fit hearing devices. It also involves providing follow up services to clients.

This unit applies to audiometrists.

ACSF core skills profile



Summary of key ACSF skills

Learning skills to follow organisational procedures; follow national and state/territory legal and ethical requirements for hearing aid dispensing; take ear impressions; identify features of digitally programmable hearing devices and their functions; fit hearing devices; problem solve issues with hearing devices.

Reading skills to interpret organisational procedures and industry guidelines; interpret hearing assessment documentation, interpret manufacturer instructions.

Writing skills to document referrals to other facilities, use industry terminology, complete client records, document client's hearing assessment and goals.

Oral Communication skills to discuss issues related to hearing device prescription, devices, coupling system and fit with client, adapt communications to suit client needs, use industry terminology.

Numeracy skills to interpret and record hearing assessment details, interpret recognised prescription formula for both linear and non-linear hearing devices; modify ear impressions, perform equipment checks, check calibrations.

Summary of digital capability skills using DigComp 2.2

Level: Advanced, Proficiency Level 6

Digital Capability skills to use digital technology including complex acoustic measuring equipment and software; interact with programming interfaces; use digital tools and software to manipulate, organise, store and retrieve data information in established workplace systems; select, share information and interact using a variety of digital technologies; use workplace digital tools and systems independently and effectively; use technology to solve complex problems.

Supporting documentation (available on website)

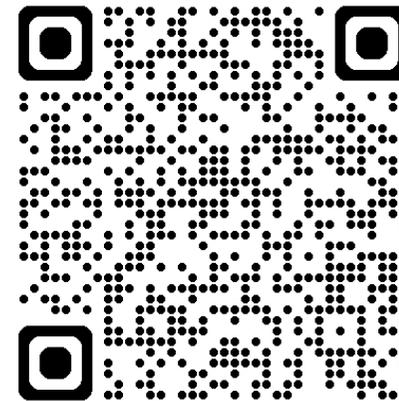
Key project submission documentation:

- [Training Product Submission Form](#)
- [Consultation log](#)
- [Anti Discrimination Assessment](#)

Additional documents referenced in the Submission Form:

- [Technical Committee Terms of Reference](#)
- [Consultation Strategy](#)
- [Functional Analysis](#)

<https://humanability.com.au/projects/audiometry-qualification-review.aspx>



FAQs



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FAQs

Question	Response
Q1: With this TP now being live on TGA, when are we expected to start implementing this from?	There is a standard 12-month transition period from time of publication on TGA, for RTOs to cease delivering the superseded qualification and commence delivery of the new qualification. The transition periods are managed by ASQA or the relevant regulator for instance VRQA or WA TAC, depending on the location of delivery and registration of the RTO.
Q2: The skillset HLTSS00029 Ear and Hearing Health Skills Set for Aboriginal and/or Torres Strait Islander Primary Hearing Health Care has been deleted and not replaced. How will this be addressed?	We are aware that the HLTSS00029 Ear and Hearing Health Skills Set for Aboriginal and or/Torres Strait Islander Primary Hearing Health Care was deleted and not replaced in 2022, while Skills IQ had responsibility for the training package. We are not aware of the circumstances or rationale for removal of the Skill Set. We are interested in hearing more around the need to reinstate the Skill Set including which training providers have had it previously on scope, the level of enrolments and completions, and how the skill set is used in the workplace.
Q3: Without the inclusion of the wax removal unit in the Certificate 4, based on Industry not wanting it included in the Cert 4, does that mean those working in Allied Health cannot do their Cert 4 and gain the skills required for Wax removal which seems to be in big demand in remote clinics? Do they need to do Diploma to do that unit?	There were robust discussions regarding inclusion of the wax removal unit in the Certificate IV. Much of the discussion focussed on risk to the patient/client if a person has not had extensive training and experience as well as what is within the scope of audiometrists vs audiologists. After considering feedback and concerns, the Technical Committee agreed that the unit should only be available in the diploma. If there is a demonstrated need for the HLTSS00029 Skill Set, then consideration can be given to the appropriate mix of units, particularly for Aboriginal and remote contexts.

FAQs (Contd.)

Question	Response
Q4: Can a student with Cert IV test hearing without supervision?	At this level, workers support the hearing assessment process by performing hearing screening and audiometric testing under the supervision of Diploma qualified audiometrists, audiologists, or other medical practitioners. Workers at this level do not prescribe or dispense hearing aids, and do not work as independent practitioners.
Q5: How does the approach to supervision differ between the Certificate IV qualification and the skill set, as direct/indirect/remote supervision explicitly stated in the skill set but not in the qualification?	The skill set explicitly refers to direct, indirect or remote supervision because it supports the delegation of specific, discrete audiometric tasks that may be performed by workers who do not hold a full qualification or who are being upskilled for limited functions. In this context, supervision arrangements have been clearly stated to account for different service delivery models, including on-site, outreach and remote settings, and to ensure clinical accountability is retained by the supervising practitioner. In contrast, the Certificate IV qualification describes a defined occupational role where supervision is already embedded and implied through the scope of practice. Workers at this level perform routine hearing screening and audiometric testing within established protocols and supervision modalities in the qualification description are inherent to the role and applied according to organisational policy and risk.

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